

TEST INIȚIAL LA DISCIPLINA LIMBA ENGLEZĂ
CLASA A XII-A, LIMBA MODERNĂ 1

FILIERA TEORETICĂ ȘI VOCAȚIONALĂ

BAREM DE EVALUARE ȘI NOTARE

VARIANTA 1

- Pentru orice soluție corectă, chiar dacă este diferită de cea din barem, se acordă punctajul corespunzător.
- Nu se acordă fracțiuni de punct, dar se pot acorda punctaje intermediare pentru rezolvări parțiale, în limitele punctajului indicat în barem.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului obținut la 10.

PART 1: 5 puncte x 6 itemi = 30 puncte

1.b; 2. a ; 3. a ; 4. d ; 5. b ; 6. c

PART 2: 5 puncte x 6 itemi = 30 puncte

1. she had not lent / she hadn't lent / she had never lent
2. was asked if/whether he had
3. being/feeling very tired (*the fact that I was very tired* – punctaj partial 3p – nu respecta nr de cuvinte)
4. father's watch has been
5. in buying
6. you went

PART 3: (30 points)

	6 points	4 points	2 points	0 points Task not attempted
Task achievement	The essay is completely relevant to topic, the introduction clearly stating opinion, whilst the contents offer arguments to support it, followed by a counterargument, leading to a conclusion in which the opinion is restated.	The essay is partially relevant to topic, there is no opinion formulated in the first paragraph, which leads to inconsistencies in the logical development of arguments.	The essay is wholly inadequate; there is no opinion in the first paragraph, while the arguments offered lack logical development.	
Organization and cohesion	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.	
Vocabulary	A wide range of vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of	The range of vocabulary is adequately used in the essay; errors in word choice / formation are present when more	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors can	

	the opinion essay is totally relevant to the task, being organically integrated all along the discourse.	sophisticated items of vocabulary are attempted; spelling can be faulty at times The register of the opinion essay is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.	make the essay obscure at times. The register used in the opinion essay is inappropriate for this type of writing.	
Structures	A wide range of grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.	A mix of complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.	A very narrow range of grammatical structures is present within the essay; errors predominate; punctuation errors make the text obscure at times.	
Effect on target reader	The interest of the reader is aroused and sustained throughout.	The effect on the reader is satisfactory.	The text has a negative effect on the reader.	